

# KECEMERLANGAN PENYELIAAN

NURULFAJAR ABD MANAP







# **DUNIA AKADEMIK** **PENYELIAAN**



# **PENASIHATAN AKADEMIK**

## **PANTAU & NASIHAT**

- Fahami Buku Panduan Akademik
- Pelajar KS
- CGPA 2.2 ke bawah
- Perancangan pelajar
- Pelajar mobiliti
- Laporan & rekod



# PENASIHATAN AKADEMIK

Rekod pelajar  
Pemantauan  
Sistem Akademik  
Motivasi  
Isu Semasa

**\*Pelajar perlu update rekod  
sentiasa bersama PA**





# PENCAPAIAN AKADEMIK



**KB**



**KS**



**KG**



# Tarik Diri (TD) Kursus

- Tertakluk kepada bebanan minimum satu semester (12 kredit)
- Kesan TD:
  - Boleh menaikkan GPA/CGPA
  - Tidak membuang masa mengikuti kuliah dan kerja kursus yang ditarik. Melibatkan keuntungan 5 jam pertemuan (bagi 3 jam kredit)
  - Boleh memberi tumpuan kepada kursus lain



# **Tangguh Pengajian / Tarik Diri Dari Pengajian**

- 1. Alasan kesihatan**
  - **Perlu mengemukakan surat permohonan berserta surat sokongan DAN pengecualian dari Pegawai Perubatan Universiti atau hospital kerajaan.**
- 2. Alasan lain**
  - **Boleh juga memohon atas sebab lain. Permohonan mesti dibuat sebelum akhir minggu ke-12 perkuliahan.**



# **ETIKA AKADEMIK**

**KESALAHAN TATATERTIB**

**PENYELEWENGAN AKADEMIK**

**ISU PLAGIAT**

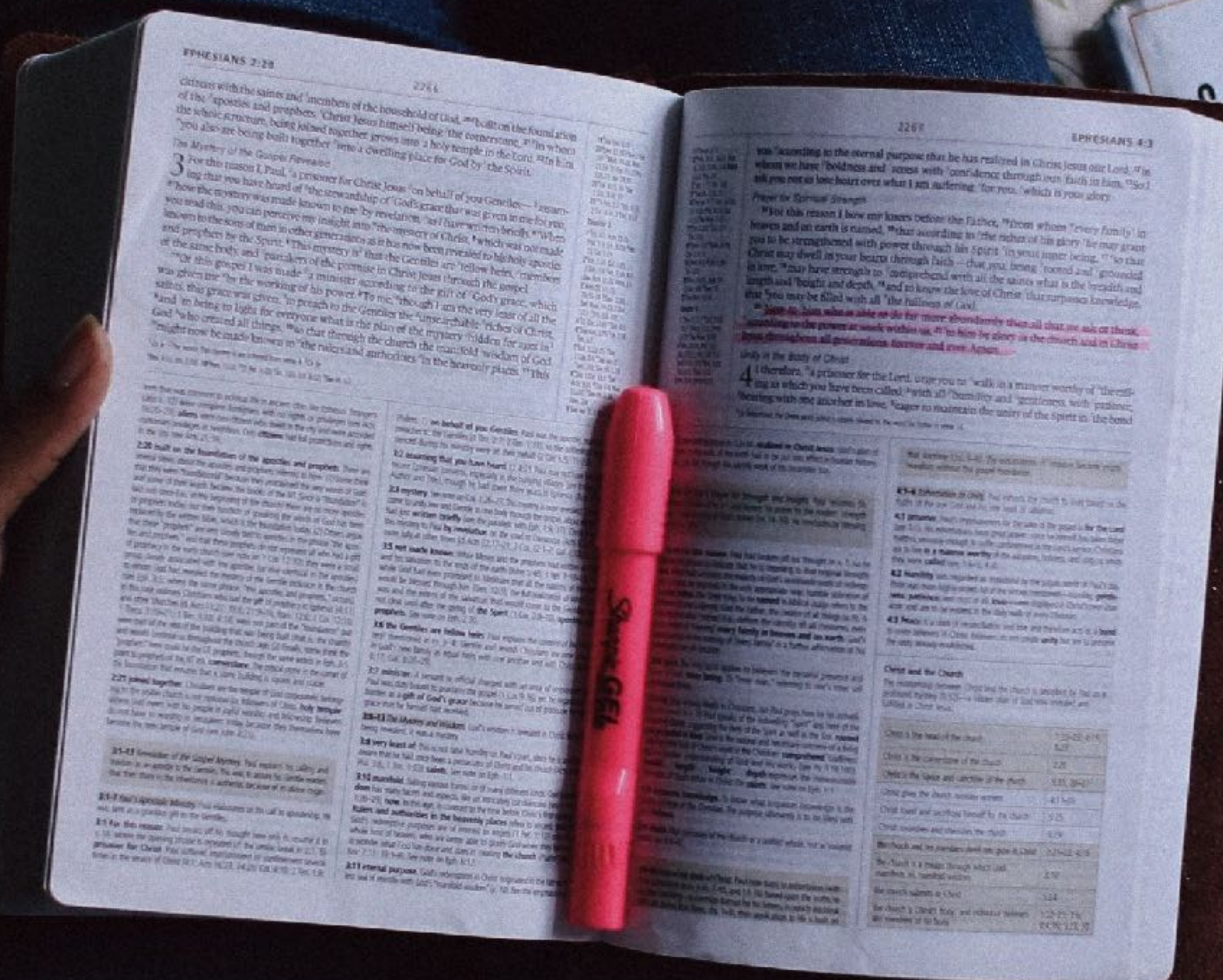
**PATUHI PERATURAN PEPERIKSAAN AKHIR**





STUDY SMART,  
LEARN THE  
RIGHT WAY

... AND AIM FOR 3.0 ABOVE!





# **PENYELIAAN**

**LATIHAN INDUSTRI  
IDP/CAPSTONE/PROJEK  
PROJEK DIPLOMA**

**PROJEK PRASISWAZAH (MAIN SV) & PASCA (CO-SV)  
BILANGAN PENYELIAAN PELAJAR**





**WILL EVERYTHING SMOOTH AND EASY?**



A dramatic, low-angle shot of a massive blue wave curling over a sandy beach. The water is a deep, vibrant blue, and the wave's crest is breaking into a spray of white foam. The beach is visible in the background, and the sky is a pale, hazy blue.

**HOLD ON!**



A man with dark hair and a beard, wearing a dark jacket with a light blue hood, is sitting on a stone ledge on a rooftop. He is looking down at a laptop computer that is open on his lap. The background shows a city skyline at sunset, with the sun low on the horizon, casting a warm orange glow. The sky transitions from orange near the horizon to a pale blue at the top. The city buildings are silhouetted against the bright sky. The overall mood is contemplative and focused.

# EXPECTATIONS

## SUPERVISOR VS STUDENT



# SUPERVISOR EXPECTATIONS

Students to be independent

**Produce written work (not just first draft)**

Have regular meetings

**Honest when reporting on the progress**

Follow the advice that they give

**Students to be excited about their work, able to surprise them and fun to be with!**

From: How to Get a PhD, Estelle M. Phillips and Derek S. Pugh, Open University Press (2005)



# STUDENT EXPECTATIONS

To be supervised

**Supervisors to read their work well in advance**

To be available when needed

**Friendly, open and supportive**

Constructively critical

**Have a good knowledge of the research area**

From: How to Get a PhD, Estelle M. Phillips and Derek S. Pugh, Open University Press (2005)



# STUDENT EXPECTATIONS

Structure the tutorial - relatively easy to exchange ideas

**Sufficient interest in their research**

Sufficiently involved in their success to help them

**Establishing a role model**

Teaching the craft of research

**Giving effective feedback - encouragement, motivation**





# GREAT SUPERVISOR



**APAKAH ISU & CABARAN  
DALAM PENYELIAAN?**



The background of the slide is a dense, close-up photograph of green leaves. The leaves are various shades of green, from a deep forest green to a lighter, almost teal green, and they have prominent, parallel veins. The lighting creates highlights and shadows, giving the leaves a three-dimensional appearance. The text is centered over this background.

# ISSUES AND CHALLENGES IN SUPERVISION



# BALANCED GRADUATES



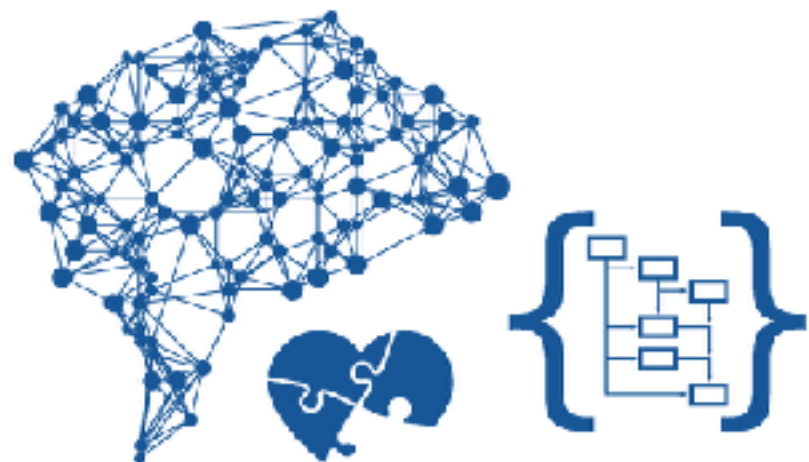


# Top 10 skills

## in 2020

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1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility



## in 2015

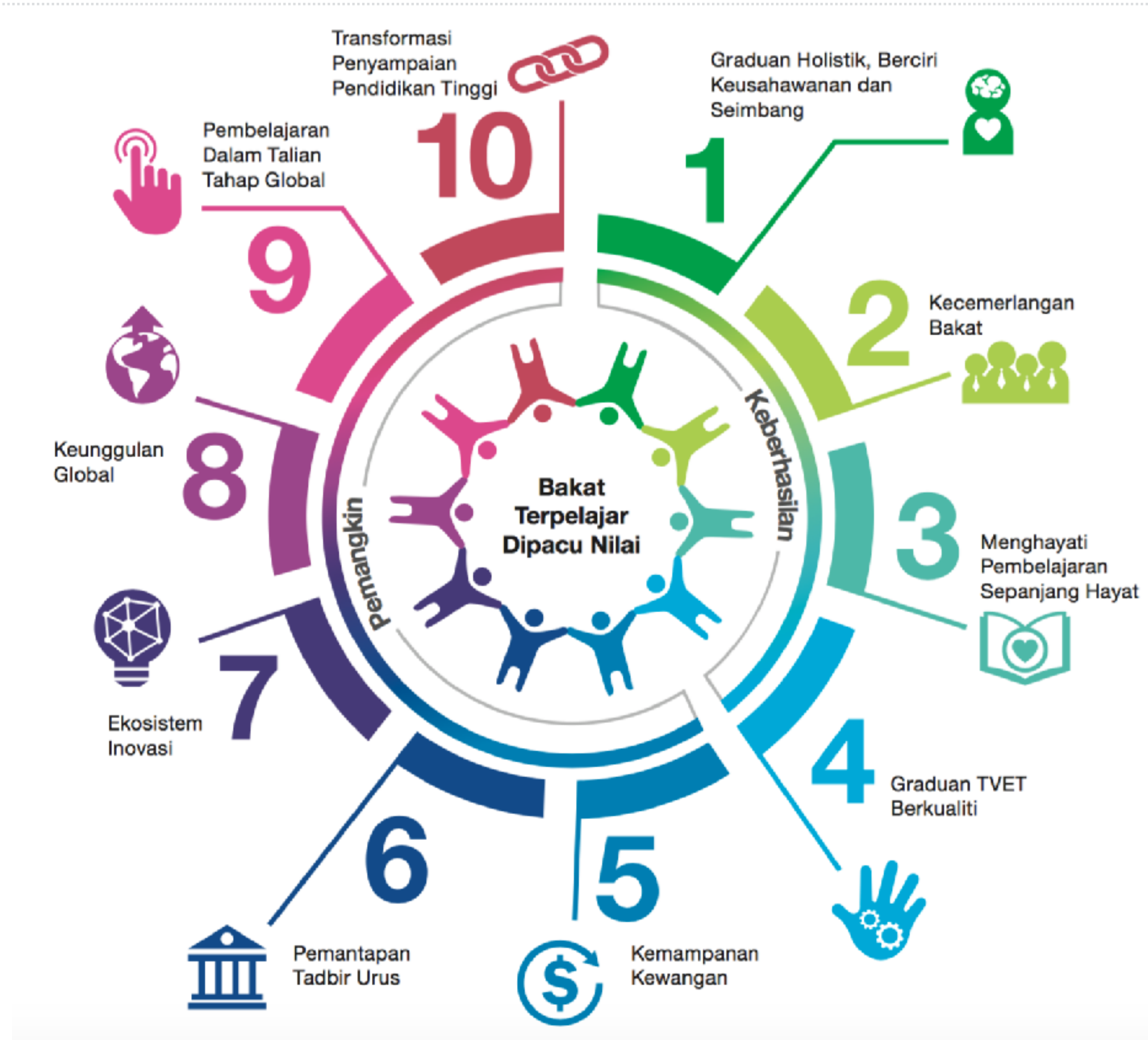
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1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity



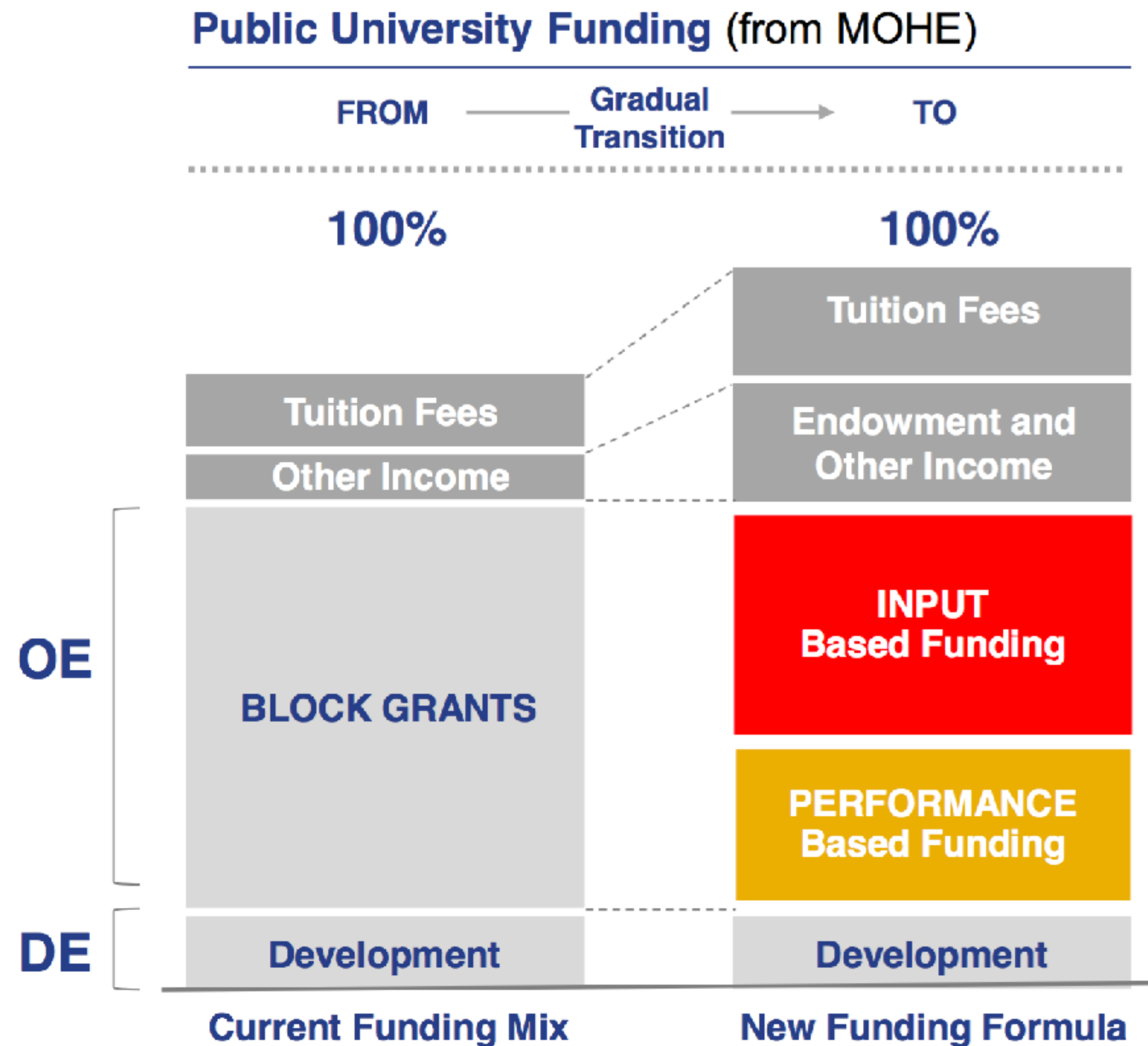


# PELAN PEMBANGUNAN PENDIDIKAN MALAYSIA





# #5 : KEMAMPAKAN KEWANGAN





# PEMANTAUAN PRESTASI

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**PENCAPAIAN KPI**  
**PRESTASI KEWANGAN**







**GRADUATE  
EMPLOYABILITY**

Ethnicity, gender, socio-economic, background

**INTERNATIONAL  
STUDENTS**

**RESEARCH  
PUBLICATIONS  
AND CITATIONS**

**INCOME  
GENERATION**





# PRODUCTIVITY AND COST EFFICIENCY

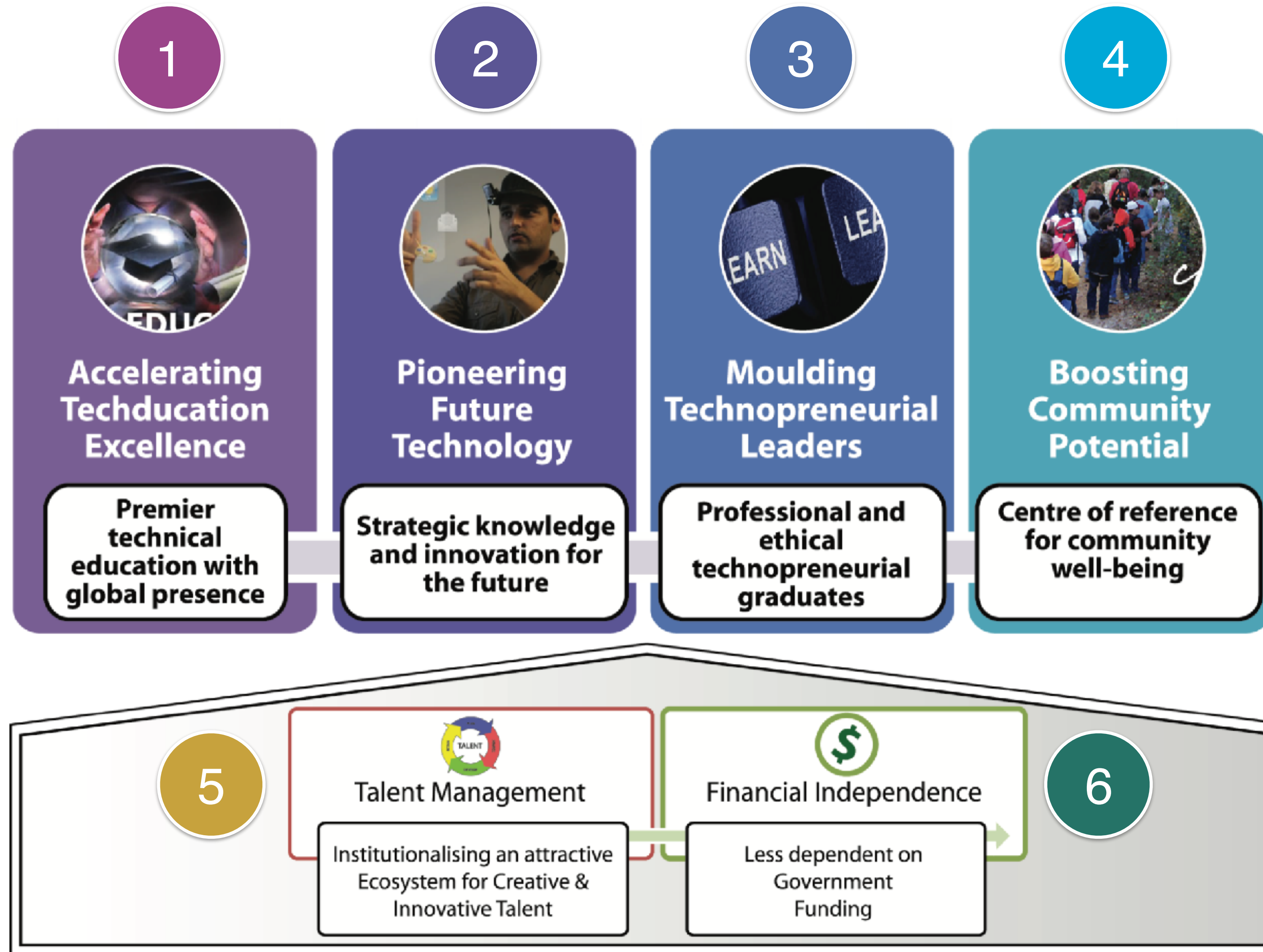
Graduate-On-Time  
(GOT)  
Student Attrition Rate

# TVET ENROLMENT

# SUBJECT RANKINGS



# PELAN STRATEGIK UTEM





# BALANCED SCORE CARD

#FKKK

2018



# TEMA 1



KPI CODE	KPI STATEMENT	TARGET
T1.S1.1	Number of academic MoAs with international partners	1
T1.S1.2	Enrollment of International Students	UG – 20 PG – 20
T1.S1	Enrollment of Postgraduate Student	250 (329 for 1:7 ratio)
T1.S1.3	Number of off-shore post-graduate program	1 program
T1.S1.4	Enrolment in TVET Programmes	10% (90)



# TEMA 1



KPI CODE	KPI STATEMENT	TARGET
T1.S2.1	Number of Academic Program recognised and accredited by professional bodies / MQA	1 program Diploma (MQA) 3 degree program
T1.S2.2	Number of UTeM Academic Scholars appointed by foreign universities/bodies.	1
T1.S3.1	Number of subjects that incorporate sustainability elements (per program)	5 subjects per program
T1.S3.1	Number of subjects that incorporate techno-preneurship elements (per program)	2 subjects per program



# TEMA 1



KPI CODE	KPI STATEMENT	TARGET
T1.S1.5	% of graduates employed as of convocation	80%
T1.S1.6	Student attrition rate	5%
T1.S1.7	Graduate on-time rate (GoT)	UG (85%) Master (52%) PhD (40%)



# TEMA 1



KPI CODE	KPI STATEMENT	TARGET
T1.S4	<b>Subjects/ Courses used Virtual Education (VE) Technology (per program)</b> i) OCWs ii) eKandungan Asli (9-Globalized Online Learning)	<b>3 OCW</b> <b>2 eKandungan Asli</b>





هَلْ جَزَاءُ الْإِحْسَنِ إِلَّا الْإِحْسَنُ (٦٠)

Bukankah tidak ada balasan bagi amal yang baik melainkan balasan yang baik juga?

Ar-Rahman: 60



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**THE PURPOSE OF LIFE  
IS NOT TO GET.  
THE MAIN AIM OF LIFE  
IS TO GROW.  
AND TO GIVE.**

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